

POVLACS

APUSH	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT:	AP Period 2: 1607- 1754 ACT #1: Exploration & colonization; ALCOS #2 Compare the differences in the Southern, Middle, and Northern colonies. CCRS 10-1; 10-7 Main Idea; Differing points of view				
Before:	Warm-Up: Review population image of Chesapeake evaluate	Warm-Up: Students will write their quote in their warm up.	Warm-Up: Study Time	Warm-Up: How was life expectancy, etc.. different in the New England colonies?	Warm-Up: How did the Great Awakening influence religion in America?
During:	Review Notes: Ch. 4	Students will make an almanac quote collage.	Ch. 2 & 3 Quiz	Bacon's Rebellion Cause and Effect and Synthesis	Rev. Ch 5 Notes; Begin SAQ scoring unit.
After:	Students will complete a white board activity and use google docs to complete info about the Chesapeake	Students will present their almanac quote collages to the class and explain how the quotes fit into the larger context of Puritanism and the development of the ideal of developing values of a distinct colonial society.	Read document about indentured servants and create a timeline and answer questions.	Students will use the review books after the quiz to begin Period 2 Review. Ch. 2 MC questions.	Students will read Great Awakening passage and answer questions. Students will begin to evaluate SAQ responses from other students and score them.
Desired Outcome:	Students will learn about Colonial Life in the Chesapeake during the establishment of the British colonies.	Students will be able to identify the unique traits of the colonies as well as similarities between colonies and England.	Students will be able to further explain life in the harsh Chesapeake region fo the colonies.	Students will be able to identify key people and events as related to the themes we have studied in Period 2.	Students will learn how a SAQ is scored and practice scoring a SAQ.
Formative/ Summative Assessment:	White Board Activity	Almanac Quotes	Letters; Map	Quiz	SAQ, document and questions
Higher Order Questions:		How did early colonial culture lead to the formation of a distinct colonial society?	What would cause indentured servants to escape?	How did America's social hierachy begin to change in the 18th century?	How did the Great Awakening disrupt religion in the colonies?
Homework:					Test - next week